

# Moor Lane Playgroup

Sunnybank Methodist Church Hall, Moor Lane, Downley, High Wycombe,  
Buckinghamshire, HP13 5YP



## Inspection date

16 October 2015

Previous inspection date

9 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have addressed the actions and recommendations raised at the last inspection, which shows they promote continuous improvement.
- Staff provide a stimulating and well-resourced learning environment. As a result, children make good progress, including in their communication and language, physical and social development.
- Staff are good role models, who help children to play well together and feel emotionally secure. Their effective input helps children to behave well.
- The manager and staff work closely with other professionals, who offer them support and guidance. This has contributed towards improving staff development.
- Leaders are skilled at monitoring children's progress and oversee the good teaching strategies. This ensures all children make good progress in their development from their starting points and any gaps in their learning close quickly.
- Staff have good relationships with parents, who are happy with the quality of care and teaching the staff provide.

### It is not yet outstanding because:

- Staff do not consistently provide a range of opportunities for children to use technology in their play. Therefore, they do not fully promote their understanding of the world in this respect.
- Staff sometimes interrupt the flow of activities to manage everyday routines, which results in children occasionally losing interest in the activities that they are enjoying.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- promote more opportunities for children to select and use technology, to extend their exploration and play
- develop ways to avoid interrupting children's play when organising routines, so that they can sustain their interest in activities.

### Inspection activities

- The inspector toured the premises and checked risk assessment procedures.
- The inspector observed children's play and staff interactions indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documents including children's progress records, policies and procedures, children's details and other relevant information.
- The inspector spoke to parents and carers on the day to gather their views on the playgroup.

### Inspector

Tanisha Hodge

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have a good understanding of the Early Years Foundation Stage. The manager has effective recruitment procedures to ensure the suitability of staff working with the children. Safeguarding is effective. All staff have attended safeguarding training; they fully understand the procedures to follow if they have concerns about the welfare of a child. There are clear procedures to follow should there be an allegation against a staff member. The manager gathers the views of staff, parents and children to inform self-evaluation. This means that all those involved in the setting contribute to the process to identify strengths and areas to develop practice further. The manager uses regular staff meetings, supervisions and appraisals to ensure staff work consistently. The staff are in the process of introducing new planning systems to promote children's learning further and improve outcomes for all children.

### Quality of teaching, learning and assessment is good

Staff deliver good quality teaching. They understand that children learn in a variety of ways and are flexible in their approach to meeting their needs. They use good systems to observe children and to monitor their progress. A well-developed key-person system means that staff know children's individual personalities, preferences and learning styles well. As a result, they are able to plan activities that reflect children's individual needs and interests. Staff are fully inclusive and successfully help children who speak English as an additional language to progress well. For example, staff deliver daily communication and language support sessions, where they use different strategies to successfully promote children's speech and language. Staff have attended training which focuses on how to support children who speak more than one language. As a result, they help these children to make good progress.

### Personal development, behaviour and welfare are good

The environment is well resourced and staff encourage children's developing independence well. For example, older children know to wash their hands as they come in from outdoors and help each other to dry their hands with paper towels. All children develop very good skills in managing tasks by themselves. For example, they find their own cutlery and choose their healthy snacks without help. Children enjoy outdoor opportunities where they can enjoy physical play with the broad range of resources and activities available. Children are confident and lively as they actively play and explore.

### Outcomes for children are good

All children make good progress in their learning. They show interest and motivation in their play, and develop new skills that prepare them well for their transfer to school.

## Setting details

<b>Unique reference number</b>	116705
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1017598
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	12
<b>Name of provider</b>	Catharine Piercy
<b>Date of previous inspection</b>	9 June 2015
<b>Telephone number</b>	07767 361909

Moor Lane Playgroup registered in 1992. It is located in the Village of Downly, near High Wycombe, Buckinghamshire. It is open from 9.15am until 12.15pm, Monday to Friday, during term time only. The playgroup receives funding to provide free early education for children aged two, three and four years. The provider employs seven members of staff; of these, four hold relevant childcare qualifications at level 3 and three staff hold qualifications at level 2.

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